



Filtered For N &gt; 10

**PS349 Windsor State Street School****Assessment Summary Overall***GRADE 2***DEVELOPMENTAL READING ASSESSMENT***All Students*

|               | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 43 | 0%     | 2%    | 5%     | 40%      | 53%    | 2%               | 93%                 |

*GRADE 4***ENGLISH & LANGUAGE ARTS***All Students*

|                                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 43 | 0%     | 9%    | 14%    | 77%      | 0%     | 9%               | 77%                 |
| Reading Basic Understanding     | 43 | 0%     | 9%    | 7%     | 70%      | 14%    | 9%               | 84%                 |
| Writing Conventions             | 43 | 0%     | 28%   | 19%    | 51%      | 2%     | 28%              | 53%                 |
| Writing Effectiveness           | 43 | 0%     | 23%   | 9%     | 60%      | 7%     | 23%              | 67%                 |

**MATHEMATICS***All Students*

|                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | 44 | 0%     | 34%   | 27%    | 34%      | 5%     | 34%              | 39%                 |
| Problem Solving | 44 | 7%     | 36%   | 25%    | 23%      | 9%     | 43%              | 32%                 |
| Skills          | 44 | 0%     | 9%    | 34%    | 39%      | 18%    | 9%               | 57%                 |

*GRADE 5***VERMONT SCIENCE ASSESSMENT***All Students*

|         | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 47 | 0%     | 4%    | 74%    | 13%      | 9%     | 4%               | 21%                 |



Filtered For N &gt; 10

**PS349 Windsor State Street School****Assessment Summary Gender***GRADE 2***DEVELOPMENTAL READING ASSESSMENT***Female*

|               | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 24 | 0%     | 4%    | 0%     | 42%      | 54%    | 4%               | 96%                 |

*Male*

|               | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 19 | 0%     | 0%    | 11%    | 37%      | 53%    | 0%               | 89%                 |

*GRADE 4***ENGLISH & LANGUAGE ARTS***Female*

|                                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 25 | 0%     | 0%    | 8%     | 92%      | 0%     | 0%               | 92%                 |
| Reading Basic Understanding     | 25 | 0%     | 0%    | 0%     | 80%      | 20%    | 0%               | 100%                |
| Writing Conventions             | 25 | 0%     | 12%   | 24%    | 64%      | 0%     | 12%              | 64%                 |
| Writing Effectiveness           | 25 | 0%     | 12%   | 4%     | 72%      | 12%    | 12%              | 84%                 |

*Male*

|                                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 18 | 0%     | 22%   | 22%    | 56%      | 0%     | 22%              | 56%                 |
| Reading Basic Understanding     | 18 | 0%     | 22%   | 17%    | 56%      | 6%     | 22%              | 61%                 |
| Writing Conventions             | 18 | 0%     | 50%   | 11%    | 33%      | 6%     | 50%              | 39%                 |
| Writing Effectiveness           | 18 | 0%     | 39%   | 17%    | 44%      | 0%     | 39%              | 44%                 |

**MATHEMATICS***Female*

|                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | 25 | 0%     | 20%   | 36%    | 40%      | 4%     | 20%              | 44%                 |
| Problem Solving | 25 | 0%     | 36%   | 24%    | 28%      | 12%    | 36%              | 40%                 |
| Skills          | 25 | 0%     | 4%    | 28%    | 44%      | 24%    | 4%               | 68%                 |

*Male*

|                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | 19 | 0%     | 53%   | 16%    | 26%      | 5%     | 53%              | 32%                 |
| Problem Solving | 19 | 16%    | 37%   | 26%    | 16%      | 5%     | 53%              | 21%                 |
| Skills          | 19 | 0%     | 16%   | 42%    | 32%      | 11%    | 16%              | 42%                 |



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## PS349 Windsor State Street School

### Assessment Summary Gender

GRADE 5

#### VERMONT SCIENCE ASSESSMENT

##### Female

|         | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 17 | 0%     | 6%    | 71%    | 18%      | 6%     | 6%               | 24%                 |

##### Male

|         | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 30 | 0%     | 3%    | 77%    | 10%      | 10%    | 3%               | 20%                 |



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## PS349 Windsor State Street School

### Assessment Summary Race/Ethnicity

GRADE 2

#### DEVELOPMENTAL READING ASSESSMENT

##### *African American*

|               | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | *      | *     | *      | *        | *      | *                | *                   |

##### *White*

|               | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | 0%     | 2%    | 5%     | 38%      | 55%    | 2%               | 93%                 |



Filtered For N &gt; 10

**PS349 Windsor State Street School****Assessment Summary Race/Ethnicity****GRADE 4****ENGLISH & LANGUAGE ARTS***American Indian/Alaskan Native*

|                                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis & Interpretati | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Reading Basic Understanding     | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Writing Conventions             | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Writing Effectiveness           | *        | *             | *            | *             | *               | *             | *                        | *                           |

*African American*

|                                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis & Interpretati | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Reading Basic Understanding     | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Writing Conventions             | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Writing Effectiveness           | *        | *             | *            | *             | *               | *             | *                        | *                           |

*White*

|                                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis & Interpretati | *        | 0%            | 8%           | 15%           | 78%             | 0%            | 8%                       | 78%                         |
| Reading Basic Understanding     | *        | 0%            | 8%           | 8%            | 70%             | 15%           | 8%                       | 85%                         |
| Writing Conventions             | *        | 0%            | 28%          | 20%           | 50%             | 3%            | 28%                      | 53%                         |
| Writing Effectiveness           | *        | 0%            | 23%          | 10%           | 63%             | 5%            | 23%                      | 68%                         |

*Hispanic or Latino*

|                                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis & Interpretati | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Reading Basic Understanding     | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Writing Conventions             | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Writing Effectiveness           | *        | *             | *            | *             | *               | *             | *                        | *                           |



Filtered For N &gt; 10

**PS349 Windsor State Street School****Assessment Summary Race/Ethnicity****GRADE 4****MATHEMATICS***American Indian/Alaskan Native*

|                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | * | *      | *     | *      | *        | *      | *                | *                   |
| Problem Solving | * | *      | *     | *      | *        | *      | *                | *                   |
| Skills          | * | *      | *     | *      | *        | *      | *                | *                   |

*African American*

|                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | * | *      | *     | *      | *        | *      | *                | *                   |
| Problem Solving | * | *      | *     | *      | *        | *      | *                | *                   |
| Skills          | * | *      | *     | *      | *        | *      | *                | *                   |

*White*

|                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | * | 0%     | 33%   | 28%    | 35%      | 5%     | 33%              | 40%                 |
| Problem Solving | * | 5%     | 38%   | 25%    | 23%      | 10%    | 43%              | 33%                 |
| Skills          | * | 0%     | 10%   | 33%    | 38%      | 20%    | 10%              | 58%                 |

*Hispanic or Latino*

|                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | * | *      | *     | *      | *        | *      | *                | *                   |
| Problem Solving | * | *      | *     | *      | *        | *      | *                | *                   |
| Skills          | * | *      | *     | *      | *        | *      | *                | *                   |

**GRADE 5****VERMONT SCIENCE ASSESSMENT***American Indian/Alaskan Native*

|         | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | *      | *     | *      | *        | *      | *                | *                   |

*African American*

|         | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | *      | *     | *      | *        | *      | *                | *                   |

*White*

|         | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | 0%     | 5%    | 72%    | 14%      | 9%     | 5%               | 23%                 |

*Hispanic or Latino*

|         | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | *      | *     | *      | *        | *      | *                | *                   |



Filtered For N &gt; 10

**PS349 Windsor State Street School****Assessment Summary Disability****GRADE 2****DEVELOPMENTAL READING ASSESSMENT***Non Special Needs Students*

|               | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | 0%     | 0%    | 5%     | 39%      | 56%    | 0%               | 95%                 |

*Special Needs Students*

|               | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | *      | *     | *      | *        | *      | *                | *                   |

**GRADE 4****ENGLISH & LANGUAGE ARTS***Non Special Needs Students*

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | 0%     | 10%   | 14%    | 76%      | 0%     | 10%              | 76%                 |
| Reading Basic Understanding     | * | 0%     | 10%   | 7%     | 71%      | 12%    | 10%              | 83%                 |
| Writing Conventions             | * | 0%     | 29%   | 19%    | 52%      | 0%     | 29%              | 52%                 |
| Writing Effectiveness           | * | 0%     | 24%   | 10%    | 60%      | 7%     | 24%              | 67%                 |

*Special Needs Students*

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *                | *                   |

**MATHEMATICS***Non Special Needs Students*

|                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | * | 0%     | 33%   | 29%    | 36%      | 2%     | 33%              | 38%                 |
| Problem Solving | * | 7%     | 36%   | 26%    | 21%      | 10%    | 43%              | 31%                 |
| Skills          | * | 0%     | 10%   | 33%    | 40%      | 17%    | 10%              | 57%                 |

*Special Needs Students*

|                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | * | *      | *     | *      | *        | *      | *                | *                   |
| Problem Solving | * | *      | *     | *      | *        | *      | *                | *                   |
| Skills          | * | *      | *     | *      | *        | *      | *                | *                   |



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## PS349 Windsor State Street School

### Assessment Summary Disability

GRADE 5

#### VERMONT SCIENCE ASSESSMENT

##### Non Special Needs Students

|         | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | 0%     | 3%    | 74%    | 16%      | 8%     | 3%               | 24%                 |

##### Special Needs Students

|         | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | *      | *     | *      | *        | *      | *                | *                   |





Filtered For N &gt; 10

**PS349 Windsor State Street School****Assessment Summary Free/Reduced Lunch/Milk****GRADE 2****DEVELOPMENTAL READING ASSESSMENT***Not Free/Reduced*

|               | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 30 | 0%     | 3%    | 3%     | 33%      | 60%    | 3%               | 93%                 |

*Free/Reduced*

|               | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 13 | 0%     | 0%    | 8%     | 54%      | 38%    | 0%               | 92%                 |

**GRADE 4****ENGLISH & LANGUAGE ARTS***Not Free/Reduced*

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | 0%     | 9%    | 15%    | 76%      | 0%     | 9%               | 76%                 |
| Reading Basic Understanding     | * | 0%     | 6%    | 6%     | 71%      | 18%    | 6%               | 88%                 |
| Writing Conventions             | * | 0%     | 24%   | 18%    | 56%      | 3%     | 24%              | 59%                 |
| Writing Effectiveness           | * | 0%     | 21%   | 9%     | 65%      | 6%     | 21%              | 71%                 |

*Free/Reduced*

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *                | *                   |

**MATHEMATICS***Not Free/Reduced*

|                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | * | 0%     | 31%   | 25%    | 39%      | 6%     | 31%              | 44%                 |
| Problem Solving | * | 3%     | 36%   | 25%    | 28%      | 8%     | 39%              | 36%                 |
| Skills          | * | 0%     | 8%    | 31%    | 42%      | 19%    | 8%               | 61%                 |

*Free/Reduced*

|                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | * | *      | *     | *      | *        | *      | *                | *                   |
| Problem Solving | * | *      | *     | *      | *        | *      | *                | *                   |
| Skills          | * | *      | *     | *      | *        | *      | *                | *                   |



Filtered For N > 10

**PS349 Windsor State Street School**

**Assessment Summary Free/Reduced Lunch/Milk**

*GRADE 5*

**VERMONT SCIENCE ASSESSMENT**

*Not Free/Reduced*

|         | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 32 | 0%     | 6%    | 66%    | 19%      | 9%     | 6%               | 28%                 |

*Free/Reduced*

|         | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 15 | 0%     | 0%    | 93%    | 0%       | 7%     | 0%               | 7%                  |



Filtered For N &gt; 10

**PS349 Windsor State Street School****Assessment Summary English Language Learners***GRADE 2***DEVELOPMENTAL READING ASSESSMENT***Not English Language Learners*

|               | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 43 | 0%     | 2%    | 5%     | 40%      | 53%    | 2%               | 93%                 |

*GRADE 4***ENGLISH & LANGUAGE ARTS***Not English Language Learners*

|                                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 43 | 0%     | 9%    | 14%    | 77%      | 0%     | 9%               | 77%                 |
| Reading Basic Understanding     | 43 | 0%     | 9%    | 7%     | 70%      | 14%    | 9%               | 84%                 |
| Writing Conventions             | 43 | 0%     | 28%   | 19%    | 51%      | 2%     | 28%              | 53%                 |
| Writing Effectiveness           | 43 | 0%     | 23%   | 9%     | 60%      | 7%     | 23%              | 67%                 |

**MATHEMATICS***Not English Language Learners*

|                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | 44 | 0%     | 34%   | 27%    | 34%      | 5%     | 34%              | 39%                 |
| Problem Solving | 44 | 7%     | 36%   | 25%    | 23%      | 9%     | 43%              | 32%                 |
| Skills          | 44 | 0%     | 9%    | 34%    | 39%      | 18%    | 9%               | 57%                 |

*GRADE 5***VERMONT SCIENCE ASSESSMENT***Not English Language Learners*

|         | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 47 | 0%     | 4%    | 74%    | 13%      | 9%     | 4%               | 21%                 |